



Reading at home

You, as a role model in your child's life, play a crucial part in developing your child's attitude to reading. To improve your child's chances of becoming a keen confident reader, you must demonstrate an enthusiasm towards reading and encourage your child to take an interest in print around them:

- ⇒ On packaging, labels and instructions.
- ⇒ On information boards and menus.
- ⇒ Comics, websites, magazines, newspapers, recipe books, birthday cards and even shopping lists!

How you can support your child at home:

- ⇒ Reading should be enjoyed. Find a comfortable place to read, be patient and praise often.

Make reading a daily routine:

- ⇒ Listen to your child read daily (aim for 10+ minutes).
- ⇒ Read to your child, enjoying books together and modelling how an expert reads.



It is still important to read with your child even when they have become a more confident reader. Remember praise is a great motivator! Always remind your child how well they are doing and how proud you are of their reading.



Helping Your Child to Read

Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage."

- Roald Dahl



Turn your child into a little bookworm

Join your local library – Get your child a library card. They'll be able to get their hands on hundreds of fantastic books, as well as the latest video games, blu-rays and DVDs. Let them choose what they want to read to help them develop their own interests.



It is so important that our children become life-long lovers of reading.

VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency, prosody etc.

The table below will give you an idea of the type of questions you can ask your child.

The ability to read fluently and with comprehension (understanding) is the most fundamental skill that children will learn. Children will first need to 'learn to read' in order to be able to 'read to learn'.



FLUENCY CHECKLIST:

- ✓ **ACCURACY:** I read the words correctly
- ✓ **RATE:** I read not too fast and not too slow
- ✓ **EXPRESSION:** I read with feeling, and I didn't sound like a robot
- ✓ **PUNCTUATION:** I follow most or all of the punctuation marks as I read the text

BOOKS aren't just made of **WORDS** they're also filled with **PLACES** to visit and **PEOPLE** to meet

	EYFS—Year 2	Year 3—Year 6
Vocabulary	What does the word....mean in this sentence? What does this word/phrase tell you about....?	What do the words....and....suggest about the character, setting and mood? Find one word in the text which means.... Which word tells you that....?
Infer	Why was....feeling....? What do you think the author intended when they said...?	How can you tell that....? What impression of.....do you get from these paragraphs?
Predict	What do you think will happen next? What makes you think this? What is happening? What do you think happened before?	Do you think...will happen? Yes, no or maybe? Explain your answer using evidence from the text. What does this paragraph suggest will happen next? What makes you think this?
Explain	Who is your favourite character? Why? Is there anything you would change in the story? Do you like this text? What do you like about it?	The mood of the character changes throughout the text. Find and copy the phrases which show this. How does the author engage the reader here? Why is the text arranged in this way?
Retrieve	How many...? What happened to...?	How would you describe this story/text? What genre is it? How do you know?
Sequence Summarise	What happened after...? What was the first thing that happened in the story?	Can you summarise the opening/middle/end of the story in a sentence? In what order do these chapter headings come in the story?

"I love reading with my mum and dad - it's the best!" Jessica 5CR

"I am much more confident in my writing, since I've been reading every night at home." Julia 6MT

"I love reading because it transports me to another world" Maja 5CR

